

**Department of History & Pakistan Studies**  
**Arts & Humanities**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS History	<b>Course Code</b>	HIS/406	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>History of United States</b>				
<b>Course Introduction</b>					
<p>This course focuses on the socio-political history of USA since its discovery till modern times. It will give understanding of history of America from its discovery to date. It also evaluates how ordinary states emerge as a nation state, got independence from colonial power after a long struggle, pass through various phases of economic development, emerged as a strong political power before World War II. USA's role, importance and responsibilities as super power will also be discussed.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will know:</p> <ul style="list-style-type: none"> <li>➤ understand the socio-political and economic developments, taken place in USA during various phases of historical development;</li> <li>➤ Evaluate the causes and events for becoming her world power.</li> <li>➤ Understand the international politics.</li> </ul>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	America before Columbus and Discovery of America				
<b>Week 2</b>	The Colonial Period (1607-1774).				
<b>Week 3</b>	The American Revolution (1774-1781)				
<b>Week 4</b>	The Constitution and the New Republic				
<b>Week 5</b>	America's Economic Revolution				
<b>Week 6</b>	Slavery in America.				
<b>Week 7</b>	Civil War in America (1860-1865)				
<b>Week 8</b>	The Rise of Progressivism.				

<b>Week 9</b>	America and the Great War (1917-1919)	
<b>Week 10</b>	The Great Depression and the New Deal (1929-1939)	
<b>Week 11</b>	America and the Second World War (1942-1945)	
<b>Week 12</b>	Post War America (1945-60)	
<b>Week 13</b>	Decades of change (1960-1980)	
<b>Week 14</b>	The New Conservatism and a new World Order. (1980s)	
<b>Week 15</b>	End of Cold War and Post-Cold War Era 1990s.	
<b>Week 16</b>	America After 9/11	

### Textbooks and Reading Material

**1. Textbooks.**

Allen Brinkley, *A Survey of American History* Boston: Mc Graw Hill, 2003.

Robert Griffith and Paula Baker, *Major Problems in American History Since 1945*. Boston: Houghton Mifflin Company, 2007.

**2. Suggested Readings**

Andrew Cackbur, Rumsfeld *His Rise, Fall and Catastrophic Legacy*. New York: Scribner, 2007.

Arthur M. Schlesinger, Jr., *A Thousand Days of John F. Kennedy in the White House*.(New York: Fawcett Crest Book, 1965.

Arthur Meier Schlesinger, *The Rise of the Modern America 1865-1951*. New York: The Macmillan Company, 1951.

Clinton, Bill. *How Each of us Can Change the World*. London: Hutchinson, 2007.

Bob Woodward, *Bush At War*.New York: Simon and Schuster, 2002.

-----, *Obama's Wars: The Inside Story*. Rawalpindi: Service Book Club, 2010. Paper back edition.

Carl Ubbelohde, *The American Colonies and the British Empire 1607-1763*. London: Routledge and Kegan Paul Ltd., 1967.

Dick Chenny, *In My Life; A Personal and Political Memoir*. New York: Threshold Editions, 2011.

Donald A. Ritchie, *American History: The Modern Era Since 1865*. New York: McGraw Hill, 1999.

George Brown Tindall and David Amory Shi, *America: A Narrative History*. New York: W. W. Norton and Company, 2007.

George W. Bush, *Decision Points* New York: Crown Publishers, 2010.

Harlan D. Unrau, *Here was the Revolution: Historic Sites of the War for American* Washington: National Park Service, 1976.

Harry Bayard Price, *The Marshal Plan: Its Meaning*. New York: Cornell University Press, 1955.

Harry J. Carman, Harold C. Syrett and Bernard W. Wishy, *A History of the American People Since 1865. Vol. II*. New York: Alfred A. Knopf, 1961.

John P. Avlon, *Independent Nation: How the Vital Centre is Changing American Politics*. Washington: Harmony Books, 2004.

Oscar Theodore Barck, *Since 1900; A History of the United States in Our Times: People to 1877. Vol. I*. New York: the Macmillan Company, 1947.

Ralph Volney Harlow, *The Growth of the United States: Vol. I*. New York: Henry Holt and Company, 1943.

### Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

### Assignments: Types and Number with Calendar

1. Book Review---- 4<sup>th</sup> Week (5 Marks)
2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
3. Term Paper-----16<sup>th</sup> week (10 Marks)

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.